**NI VII Meeting 1: Teaming for Interprofessional Collaborative Practice**

**Measurement Breakout Exercise**

**Part A. Individual Team Measurement Review (10 minutes)**

Using Toolkit #2 and the Chinook Model, within your institutional team, evaluate the proposed measurement plan for your project by assigning levels of measurement for each associated outcome and metric. You should have at least one metric in each level of the Chinook. Document the following information:

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| --- | --- | --- |
| **Outcome**  **(Toolkit #2)** | **Metric**  **(Toolkit #2)** | **Chinook Level of Measurement:**  **Problem of Interest, Intended Improvement/Intervention, or Implementation** |
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**Part B. Cohort Measurement Review (20 minutes)**

Using results from Part A. Report to the group, the proposed Outcomes, Metrics and Level of Measurement proposed for each project. Describe status of measurement plan and any obstacles. Cohort members provide suggestions or solutions to outcomes, metrics and levels of measurement.

**Facilitator**

On the flip chart, draw the following headers and document (you or a scribe) information as the teams report out. *Make note of common outcomes/metrics among the teams.*

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| --- | --- | --- | --- |
| **Outcome**  **(Toolkit #2)** | **Metric**  **(Toolkit #2)** | **Chinook Level of Measurement**  **Problem of Interest, Intended Improvement or Intervention, Implementation** | **Institution / Team Name** |
|  |  |  |  |

**Part C. Reflect on Report Outs, Group Discussion for Report Out to Large Group. Assign a Recorder and Presenter (10 minutes)**

* What are the successes and obstacles to defining a measurement plan?
* What are 2 to 3 common themes emerging from the measurement plans / discussion?
* What institutions / teams could collaborate to achieved shared learning and common measurement plans based on the discussion?
* What resources, training, and/or approaches are needed by your cohort / collaborative teams to advance your measurement plans?
* What are the lessons learned?

**Facilitator/Recorder/Presenter – Submit Part C and Flip Chart notes on metrics/outcomes to Kristy Stith at the Registration Desk.**